

## **Instruction**

### **Surveys of Students**

Surveys can be a valuable resource for schools and communities in determining student needs for educational services. When a survey is used, every effort should be made to ask questions in a neutral manner to ensure the accuracy of the survey.

Administrators, teachers, other staff members and the CREC Council may use surveys for many purposes. Such purposes may include, but are not limited to, the need for student services, the determination of prevailing views pertaining to proposed policies and/or practices, or the determination of student knowledge and/or attitudes related, to a specific subject or units. These are examples of surveys and not intended to be an all-inclusive listing. Administrative approval is required for surveys. Responses will not be used in any identifying manner.

Parents shall have the right to inspect all material that will be used for a survey, analysis, or evaluation as part of a federal program.

No student may, without parental consent, take part in a survey, analysis, or evaluation that reveals information covering:

1. political affiliations
2. potentially embarrassing psychological problems
3. sex behavior or attitudes
4. anti-social and demeaning behavior
5. critical appraisals of family members
6. legally privileged relationships
7. income

Surveys conducted for other agencies, organizations or individuals must have the recommendation of the Executive Director and the approval of the CREC Council as to content and purpose. The results of such approved surveys must be shared with the CREC Council.

(cf. 6141.11 - Curriculum Research/Experimental Projects)

Legal Reference: P.L. 103-227 Section 1017 (which amends Section 439 of the General Education Provisions Act)

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CAPITOL REGION EDUCATION COUNCIL  
Hartford, Connecticut